

Grade 7 English Language Arts Yearly Plan 2019-2020

September 2, 2019--October 31, 2019	November 3, 2019--January 23, 2020	February 2, 2020--March 26, 2020	April 5, 2020--June 11, 2020
<p>Reading/Literature</p> <ul style="list-style-type: none"> • Short Story Unit • Elements of fiction with an emphasis on conflict, stages of plot, point of view, character, characterization, inferences, motivation, mood, tone, theme, symbolism, style, voice • IXL practice and diagnostics (IEP data gathering) <p>Writing Writing--letter</p> <ul style="list-style-type: none"> • Theme Paragraph • Punctuation-comma, ellipsis, dash to indicate pause or break <p>Language Foundations</p> <ul style="list-style-type: none"> • Phrases/Clauses • Simple/ Compound Sentences <p>Vocabulary</p> <ul style="list-style-type: none"> • Content-specific vocabulary from short stories • Using context clues <p>Listening & Speaking</p> <ul style="list-style-type: none"> • Share reading • Class discussions 	<p>Reading/Literature</p> <ul style="list-style-type: none"> • Novel Study <i>Charlie and the Chocolate Factory</i> • Short Story Unit • Elements of Informational Text • Organizational Patterns of Informational Text • Research Unit-- International Day • IXL practice and diagnostics (IEP data gathering) <p>Writing</p> <ul style="list-style-type: none"> • Persuasive Essay • Journal/ Literary Response • Citations/ Works Cited Page • Quotations <p>Language Foundations</p> <ul style="list-style-type: none"> • Verb Tense • Active/ passive voice • Simple, Compound, Complex Sentences <p>Vocabulary</p> <ul style="list-style-type: none"> • Inferences • Context clues <p>Listening & Speaking</p> <ul style="list-style-type: none"> • Evaluate speaker's point of view • Reasoning and using evidence 	<p>Reading/Literature</p> <ul style="list-style-type: none"> • Short Stories • Book Club Novel--Literature Circle • Group Presentation of Book Club Novel (Robinson Crusoe) • Research Unit--My Historical Hero • IXL practice and diagnostics (IEP data gathering) <p>Writing</p> <ul style="list-style-type: none"> • Compare-Contrast Essay • Forms of Writing--notes • Conventions capitalization, punctuation, and spelling when writing • Punctuation-comma, ellipsis, dash to indicate pause or break <p>Language Foundations</p> <ul style="list-style-type: none"> • Figurative Language • Affixes/ Word Part Study <p>Vocabulary</p> <ul style="list-style-type: none"> • Content-specific vocabulary from short stories and novel study <p>Listening & Speaking</p> <ul style="list-style-type: none"> • Make strategic use of digital media 	<p>Reading/Literature</p> <ul style="list-style-type: none"> • History, Culture and Author Unit • Dramatic Reading. • IXL practice and diagnostics (IEP data gathering) <p>Writing</p> <ul style="list-style-type: none"> • Con. Persuasive Essay • Compare-Contrast Essay • Forms of writing--sketch • Punctuation-comma, ellipsis, dash to indicate pause or break • MLA format <p>Language Foundations</p> <ul style="list-style-type: none"> • Figures of speech • Verbals • Modifiers <p>Vocabulary</p> <ul style="list-style-type: none"> • Gather vocabulary knowledge when considering a word or phrase <p>Listening & Speaking</p> <ul style="list-style-type: none"> • Daily Class Discussions
<p>Global Citizenship</p> <ul style="list-style-type: none"> - Cooperative learning. - Power and Governance - Knowledge construction. Use of technology for learning. 	<p>Global Citizenship</p> <ul style="list-style-type: none"> - Cooperative learning. - Power and Governance - Knowledge construction. Use of technology for learning. 	<p>Global Citizenship</p> <ul style="list-style-type: none"> - Cooperative learning. - Power and Governance - Knowledge construction. Use of technology for learning. 	<p>Global Citizenship</p> <ul style="list-style-type: none"> - Cooperative learning. - Power and Governance - Knowledge construction. Use of technology for learning.